



**School Parental Involvement Policy
DeKalb Academy of Technology and the Environment
2017 – 2018**

<http://www.dateacademy.org>

Revision Date 10/16/2017

Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA) requires that each school served under Title I, Part A, develop jointly with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy/plan.

DEKALB COUNTY SCHOOL DISTRICT GOALS:

**Goal Area I: Student Success with Equity and Access
Improve student's mastery of learning standards**

- The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Literature End of Grade (EOG) Assessment.
- The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Math End of Grade (EOG) Assessment.

DEKALB ACADEMY OF TECHNOLOGY AND THE ENVIRONMENT GOALS:

- By the end of the 2017-2018 school year, we will improve the Lexile scores of all students by gaining a 3% increase of students with improved Lexile scores as measured by the Spring 2018 MAP assessment.
- Our school will also improve the level of achievement and growth for all students in science and math by increasing by 3% the number of students achieving proficient or higher as measured by the Spring 2018 GA Milestones EOG.
- The area of focus will be improving reading comprehension, science achievement, and math proficiency.

JOINTLY DEVELOPED

DeKalb Academy of Technology and the Environment will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

ANNUAL TITLE I MEETING

DeKalb Academy of Technology and the Environment will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parental involvement policy, the schoolwide plan, and the school-parent compact.

DeKalb Academy of Technology and the Environment will hold its Annual Title I Meeting to inform parents of the requirements of Title I, the school's participation, and the parents' rights to be involved in the Title I planning process. Parents will be notified in the following ways: Parent/teacher conferences, utilization of agendas, Friday Folders, Infinite Campus, emails, school website, and calling posts.

COMMUNICATIONS

DeKalb Academy of Technology and the Environment will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

DeKalb Academy of Technology and the Environment will distribute the parental involvement policy, following the final review at the Annual Title I Meeting in the following ways: Posts on social media, school website and available copies in the front office. Parent programs, meetings, and other activities relating to Title I will be advertised in the following ways Parents will be notified in the following ways: Parent/teacher conferences, utilization of agendas, Infinite Campus, emails, school website, and calling posts. All communication and documents will be presented in a format and language that parents can understand, to the extent practicable.

SCHOOL-PARENT COMPACT

DeKalb Academy of Technology and the Environment will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the school staff, and students will share the responsibility for improved student academic achievement. The school-parent-compact will serve as an additional means of communicating how the school and parents will strengthen the partnership between school and home to increase student achievement.

Parents will be involved in the development of the school-parent compacts at the Title I Stakeholder's Input Planning Meetings that will take place during the Spring of 2017. Feedback will be used to draft the compacts before they are shared with the community at the Annual Title I Meeting. Compacts will be distributed to families upon completion. Parents asked to sign and return the signature page to the school.

RESERVATION OF FUNDS

DeKalb Academy of Technology and the Environment will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent by:

Parents will be involved in the development of the Title I Parental Involvement (1% Set-aside) budget during the Title I Stakeholder's Input Planning Meetings. Feedback from the will be used to draft the budget before it is shared with community at the Annual Title I Meeting. The final budget will available for viewing upon request in the front office or by e-mail.

COORDINATION OF SERVICES

DeKalb Academy of Technology and the Environment will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

DeKalb Academy of Technology and the Environment will designate the parent liaison to collaborate and communicate with other organizations and agencies, businesses, and community partners through school wide communication sources.

BUILDING CAPACITY OF PARENTS

DeKalb Academy of Technology and the Environment will build the parents' capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Materials and training to help parents to work with their child to improve their child’s achievement, such as literacy training and using technology, as appropriate, to foster parental involvement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The State’s academic content standards.
 - The State’s student academic achievement standards.
 - The State and local academic assessments including alternate assessments.
 - The requirements of Title I, Part A.
 - How to monitor their child’s progress.
 - How to work with educators to improve the achievement of their child.

Following the Annual Title I Meetings held in August, a curriculum night will be held in order to provide parents with a description and explanation of the curriculum in use at D.A.T.E. DeKalb Academy of Technology and the Environment will hold a minimum of six (6) parent workshops throughout the 2017-2018 school year. The workshops will provide parents with opportunities for literacy and technology training, strategies to help children with homework, and other topics of relevance in relation to D.A.T.E. School’s Continuous Improvement Plan. The workshops will be advertised in a minimum of three (3) methods and will occur during times when maximum attendance is possible.

- Curriculum Night: A STEAM Curricular Experience –Sept.28
- Parent University: MAP Assessment Toolkit- Oct. 12
- Parent Teacher Conferences—Oct. 26 and March 22
- Parent University: Planning for Success – Nov. 9
- Parent University: Making Learning Fun at Home – Jan. 11
- Parent University: GA Milestones Test Prep- Feb. 8
- Parent University: Math Fact Fluency- March 8
- Title I Parent Input Sessions

BUILDING CAPACITY OF SCHOOL STAFF

DeKalb Academy of Technology and the Environment will provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and the school by:

DeKalb Academy of Technology and the Environment will provide training to educate teachers through staff meetings which will double as professional development where staff members will discuss strategies and develop ideas to enhance communication, resource sharing, and enhance relationships with community stakeholders to increase student achievement. Parents will be able to offer input in the topics for building our staff's family engagement capacity through surveys to be distributed in the beginning of the school year.

DeKalb Academy of Technology and the Environment will provide other reasonable support for parental involvement activities under Section 1116 as parents may request by:

DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

□ To maximize parental involvement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.

D.A.T.E. takes into consideration the time and resource constraints that our parents face. Parents are encouraged to conference with teachers at any time but because most of them work during school hours we will hold evening conferences during the school year. Parents are also encouraged to communicate with teachers via Infinite Campus (Parent Portal) and email. Parent workshops are held on different days and times throughout the year based on the data we received on the parent surveys.