D.A.T.E.

EST. 2005

2018 MILESTONE DATA

RELATIONSHIPS · RELEVANCE · RIGOR

SUMMARY: 2018Milestones

The scores provided are official D.A.T.E. Milestone's Testing, recorded from Georgia Department of Education. Georgia Milestones replaced the Criterion-Referenced Competency Tests (CRCTs) that Georgia students took in previous years. This comprehensive assessment system measures how well students have learned the knowledge and skills outlined in the state-adopted content standards for English Language Arts, Mathematics, Science(5th and 8th grade only), and Social Studies (5th and 8th grade only). Students in grades 3 through 8 took an End-of-Grade (EOG) assessment, while high school students took an End-of-Course (EOC) assessment for courses designated by the State Board of Education.

Milestone's Description of Levels

There are four stages that measures students' levels of learning:

Beginning Learner: Student does not yet demonstrate proficiency.
These students need substantial academic support to be prepared for the next grade.
(When these assessments are used to determine promotion, students in this level will not be promoted to the next grade.)

Developing Learner: Student demonstrates partial proficiency. These students need additional academic support to ensure success in the next grade.

Proficient Learner: Student demonstrates proficiency. These students are prepared for the next grade level and are considered to be on track for college and career readiness.

Distinguished Learner: Student demonstrates advanced proficiency. Students are well prepared for the next grade level.

Summary of Performances

D.A.T.E comparisons with State and District on: Developing and Above (Proficient and Distinguished) Levels

In comparison to the local district averages in English, Math, Social Studies, and Science in grades 3-8; D.A.T.E. outperformed the district in English by 18.4 points, Math by 21 points, Social Studies by 21 points, and Science by 23 points. In comparison to state level averages for grades 3rd -8th, D.A.T.E. surpassed the state in English by 7 points, Math by 6 points, Social Studies by 10 points, and Science by 8 points.

For students scoring at Proficient Levels and above in ELA, D.A.T.E. had 46% of students scoring at proficient and above, while the state had 40%, and the district had 30.2 %.

For students scoring at Proficient Levels and above in Math, D.A.T.E. had 41% of students scoring at proficient and above, while the state had 42% and the district had 26 %.

For students scoring at Proficient Levels and above in grades 5/8 Social Studies, D.A.T.E. had 28.5% of students scoring at proficient and above, while the state had 36% and the district had 24%.

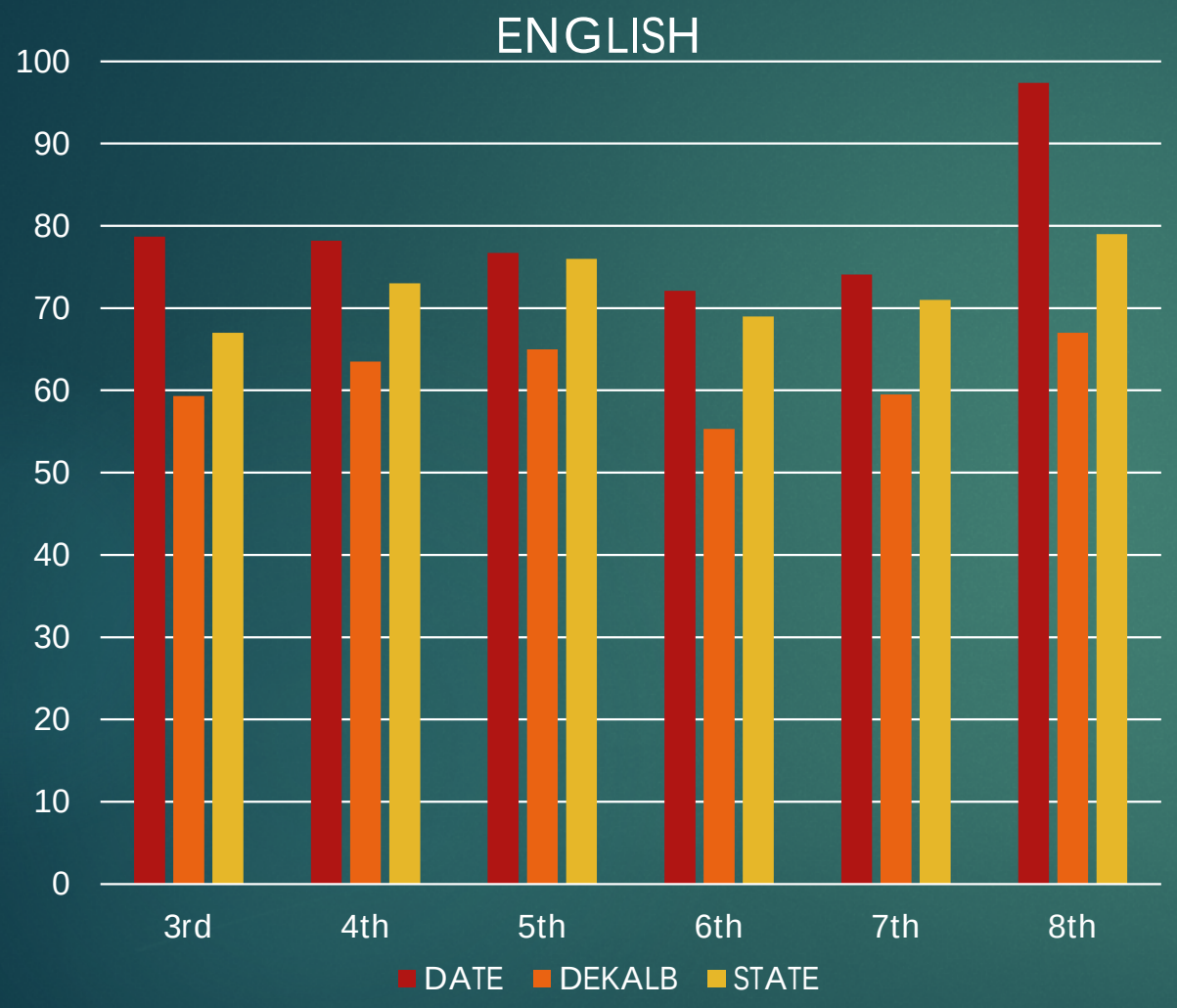
For students scoring at Proficient Levels and above in grades 5/8 Science, D.A.T.E. had 45% of students scoring at proficient and above, while the state had 39% and the district had 26%.

Summary of Performances

Although D.A.T.E outperformed the state and the local district in all four averaged content areas: Math, ELA, Social Studies, Science; there was a 5 point decrease in ELA and a 1 point decrease in Math averages for 2018 as compared to 2017.

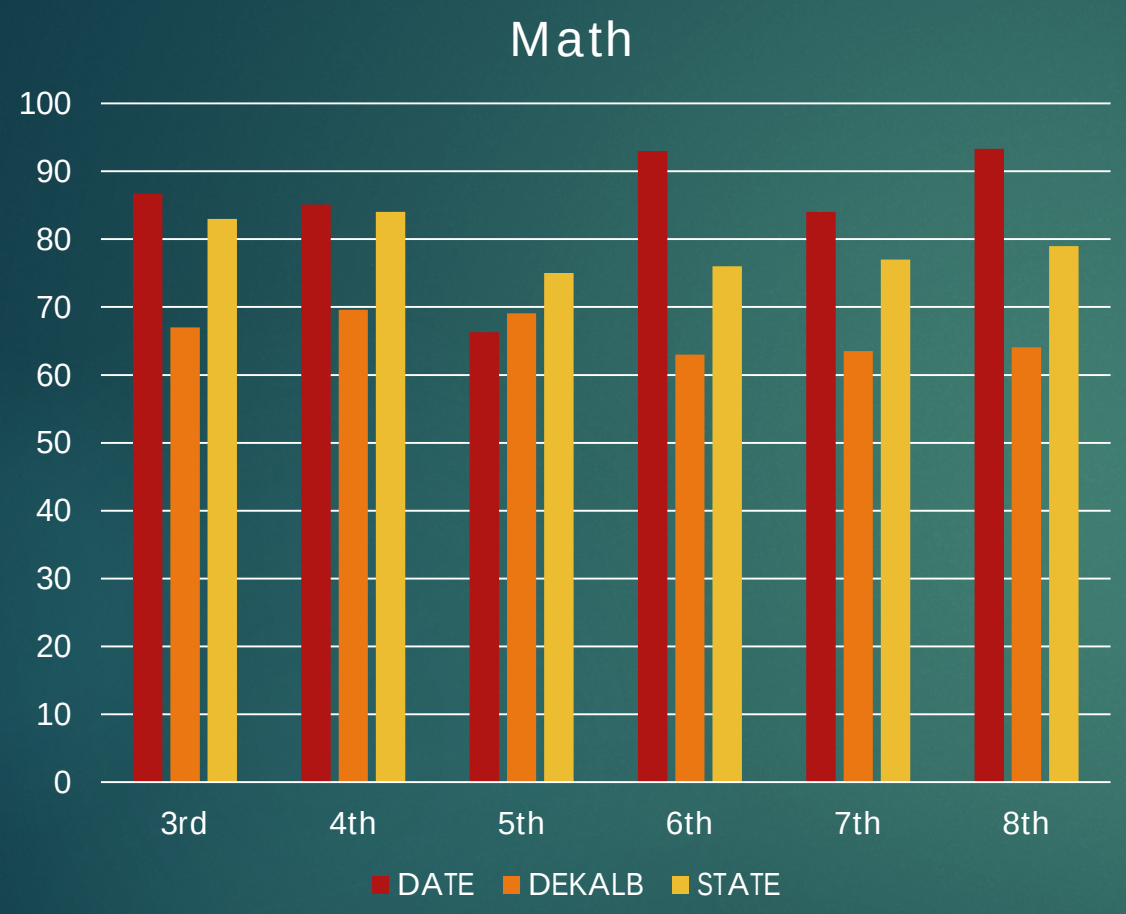
In comparison to 2017, there was a 17 point increase in Science and a 14 point increase in Social Studies.

The number of students who were identified as Proficient and Distinguished Level Learners also increased for 2018. There was a 3% increase in Math, 19% increase in Science, and a 17% increase in Social Studies for Proficient and Distinguished Learners.



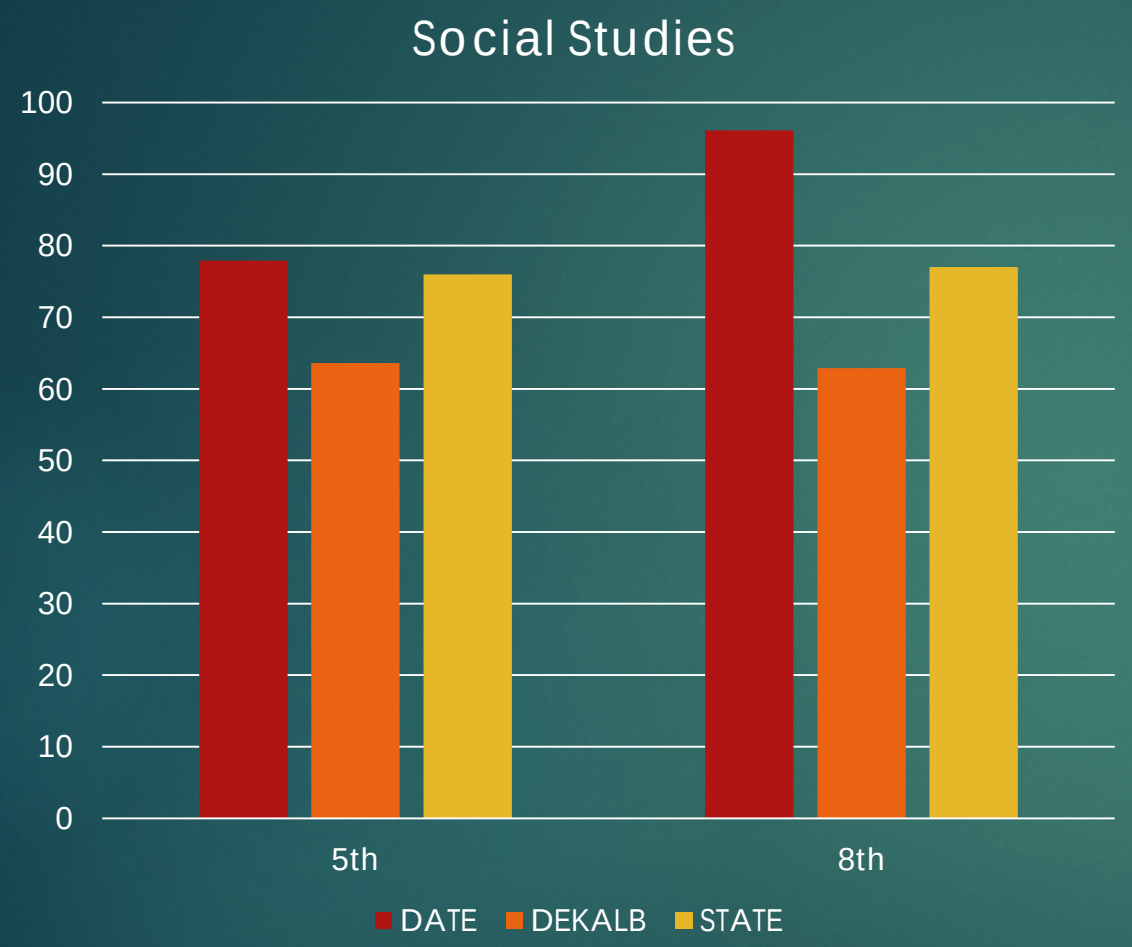
ENGLISH			
	DATE	DeKalb	State
1st	n/a	n/a	n/a
2nd	n/a	n/a	n/a
3rd	78.7	59.3	67
4th	78.2	63.5	73
5th	76.7	65	76
6th	72.1	55.3	69
7th	74.1	59.5	71
8th	97.4	67	79

Numbers indicate percentages of students at Developing Learner Level and above.



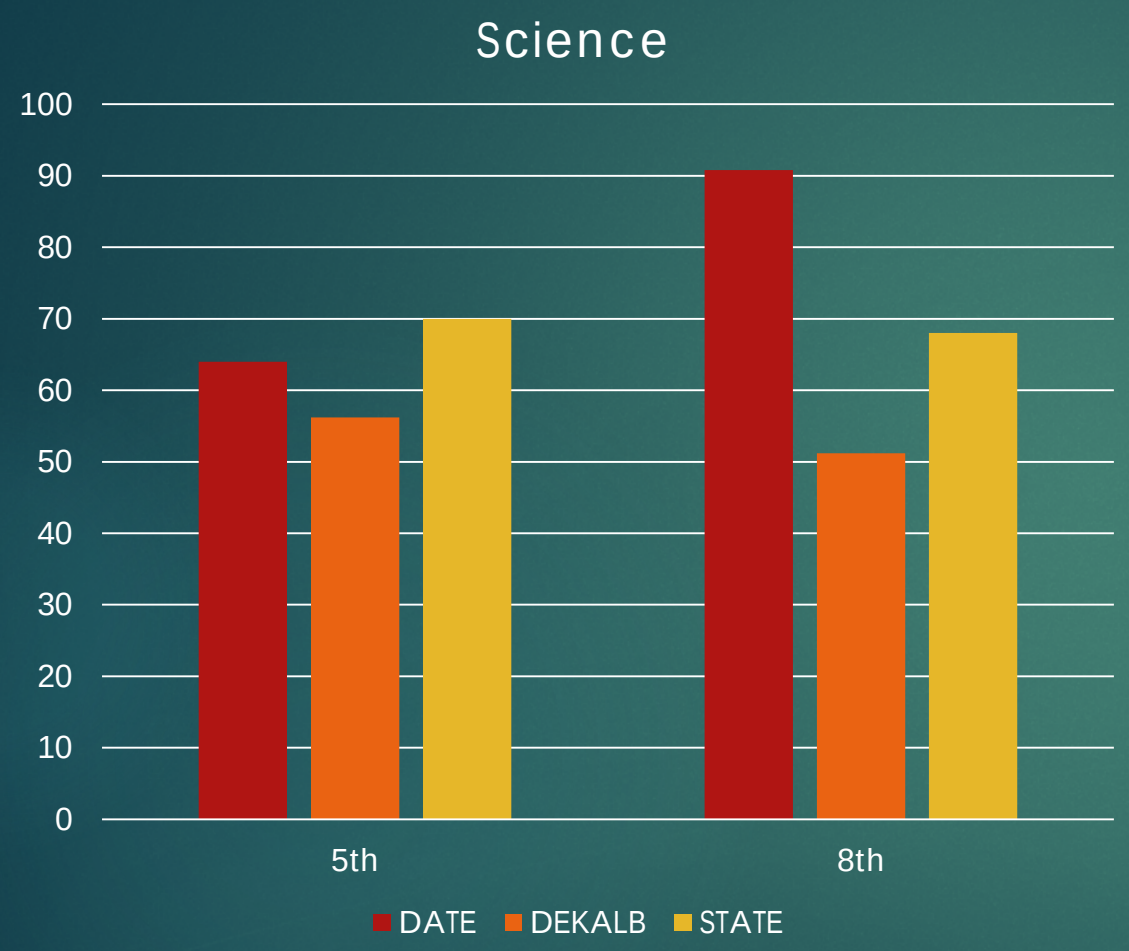
Math			
	DATE	DeKalb	State
1st	n/a	n/a	n/a
2nd	n/a	n/a	n/a
3rd	86.7	67	83
4th	85.1	69.6	84
5th	66.3	69.1	75
6th	93	63	76
7th	84	63.5	77
8th	93.3	64.1	79

Numbers indicate percentages of students at Developing Learner Level and above.



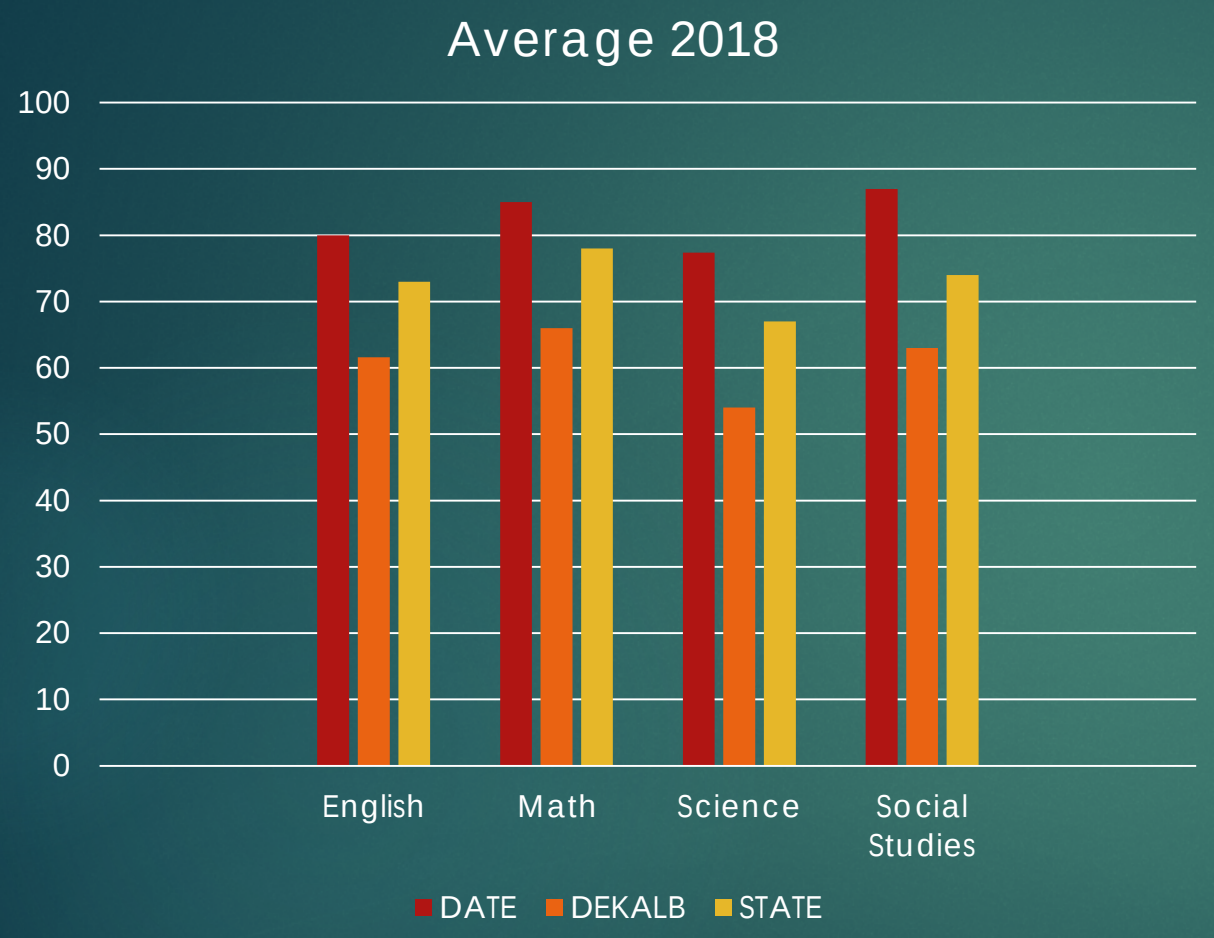
Social Studies			
	DATE	DeKalb	State
1st	n/a	n/a	n/a
2nd	n/a	n/a	n/a
3rd	n/a	n/a	n/a
4th	n/a	n/a	n/a
5th	77.9	63.6	76
6th	n/a	n/a	n/a
7th	n/a	n/a	n/a
8th	96.1	62.9	77

Numbers indicate percentages of students at Developing Learner Level and above.



Science			
	DATE	DeKalb	State
1st	n/a	n/a	n/a
2nd	n/a	n/a	n/a
3rd	n/a	n/a	n/a
4th	n/a	n/a	n/a
5th	64	56.2	70
6th	n/a	n/a	n/a
7th	n/a	n/a	n/a
8th	90.8	51.2	68

Numbers indicate percentages of students at Developing Learner Level and above.



Average			
Subject	DATE	Dekalb	State
English	80	61.6	73
Math	85	66	79
Science	77.4	54	69
Social Studies	87	63	77

Numbers indicate percentages of students at Developing Learner Level, Proficient Learner Level, and Distinguished Learner Level.

Numbers indicate percentages of students at Developmental Learner Level and above averages compared from 2016 to 2018

Comparison				
	2016	**2017**	**2018**	**Diff.**
Subject	DATE	DATE	DATE	+/-
English	80	85	80	-5
Math	76	86	85	-1
Science	70	60	77.4	+17.4
Social Studies	70	73	87	+14

Numbers indicate percentages of students at Proficient Learner Level and Distinguished Learner Level as averages compared from 2016 to 2018.

Comparison				
	2016	**2017**	**2018**	**Diff.**
Subject	DATE	DATE	DATE	+/-
English	38	46	46	0
Math	31	38	41	+3
Science: Grade 5 & 8	23.8	26.2	45	+18.8
Social Studies: Grade 5 & 8	20.1	12	29	+17